

Tertiary education policy: context, drivers and developments

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ITP Conference October 2011

Key Contextual Factors

A strong emphasis on economic growth - vocational qualifications and technology transfer key

A strong drive to improve Maori and Pasifika achievement

A continued focus on younger learners and successful transitions

Continued change in the nature and delivery of learning

Tight fiscal constraints

Key Drivers

An emphasis on quality assurance and improved information

A tighter focus on what the government funds and the outcomes it secures with that funding

Better integrated pathways for learners

Greater demonstrated linkage between employers and providers

International development

Key Developments

TROQ, KPIs, outcome information for learners

The review of level 1 and 2

The review of industry training

Development of vocational pathways

The review of price

Ongoing work on student loans

Review of support for priority learners

What else?

Fostering more dynamic interaction between business and education and training – shaping demand for skills and ideas and shortening lags in supply response - at a regional and local level. Policy frameworks that support and incentivise.

Further strengthen learner knowledge and understanding of their employment options and ensuring they have the valued pathways to get there

Supporting the continued improvements in the efficiency and effectiveness of the network of provision