

The Learner Journey
at
**Nelson Marlborough Institute
of Technology
(NMIT)**

Carole Crawford & Faridah Tup



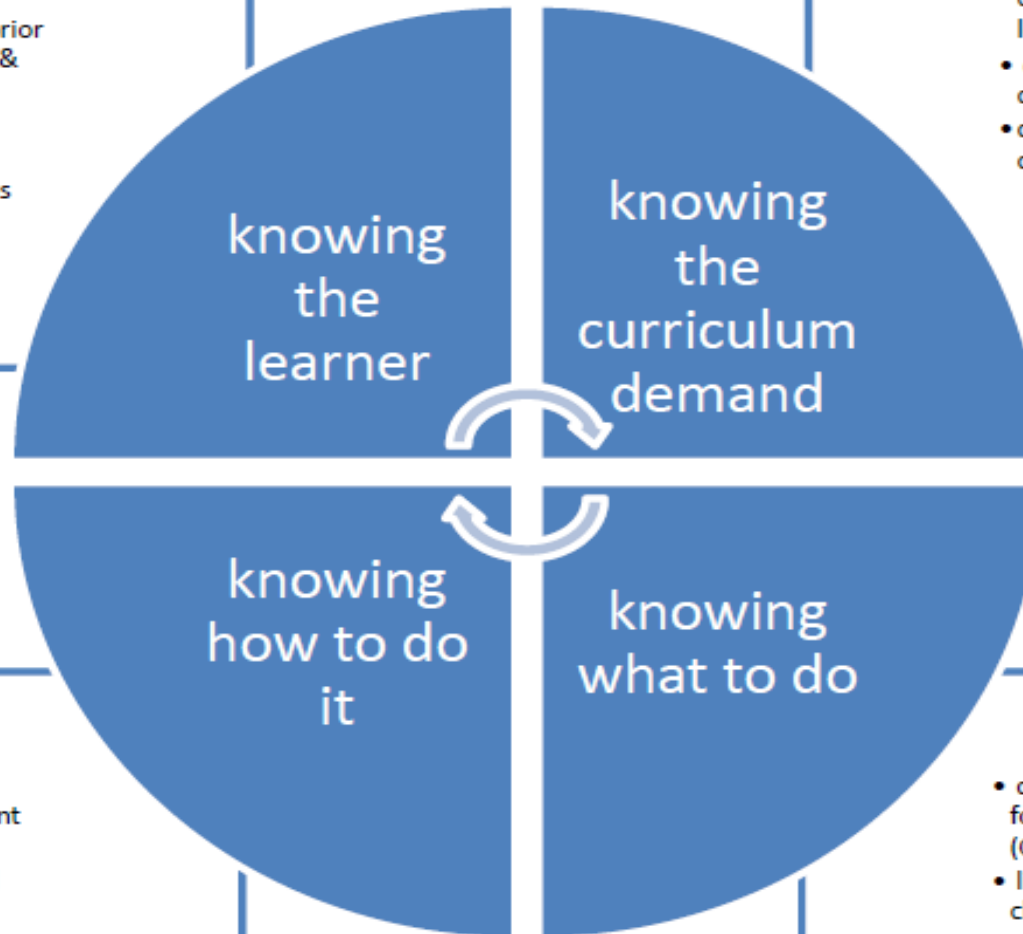
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Learner Journey

- initial & diagnostic assessments
- appropriate guidance prior to / during recruitment & enrolment stages
- effective induction processes
- individual learning plans
- Māori perspectives
- Pasifika perspectives
- multi-cultural appropriateness

- mapping the programme / course demands to the learning progressions
- curriculum design & re-design
- quality processes and checks



- learner journey professional development programme
- improving teaching and learning
- literacy & numeracy mentors

- development of a Centre for Learning and Innovation (CLI)
- literacy and numeracy champions
- learning & study support coaches

Big picture – pre-enrolment.....exit & beyond

Student induction

Learning Commitment

Initial Assessment



Individual Learning Plan

Embedded literacy & numeracy

Improved teaching & learning TALO

Learner Services

Learner Journey PD

Learning hubs

AT Re-assessment



Accessing ILP's

Learner - myMoodle

Individual Learning Plan ▾

Targets: 1/2 Achieved

- ILP User Guide
- My ILP
- 1 **My Status: Green**
Progress Reviews
- 1 Learning Commitments
- 1 Learner reflection / comments

Tutor - Course

Individual Learning Plan ▾

ILPs

Tutor / Learning Coach

Individual Learning Plan ▾

- ILPs
- Targets
- Reports
- Download Reports:
- Users

First name : All ABCDEFGHIJKLMNOPQRSTUVWXYZ
Surname : All ABCDEFGHIJKLMNOPQRSTUVWXYZ

	Full name	Student Status	Targets	Progress Reviews	Learning Commitments	Learner reflection / comments	ILP
	Sample LSS1	Red	2/6 Achieved	5 8 June	1 25 July	0	View ILP
	Test-Art Student	Green	1/1 Achieved	1 17 February	0	0	View ILP
	Online Student	Green	1/2 Achieved	1 27 July	1 27 July	1 18 April	View ILP
	Student Test	Green	0/4 Achieved	0	0	0	View ILP

Individual Learning Plan for: [Online Student](#)

(My Status: Green)



Personal Details



Email address: online-student@live.nmit.ac.nz
Address:
Phone:
Department: FLIT
Current study programme: Diploma in chocolate puddings

Your ILP is a personal document where you and the people who teach you can record discussions about how your study is progressing. Only teaching and learning & study support staff can read what you write here, not other students. Confidential things should be raised directly with your tutor or learning coach.

Description:

I like skiing and chocolates.

TEC Literacy & Numeracy Results:

Numeracy--Step 4 -- 1/03/2011
Reading--Step 5 -- 1/03/2011

Learning Styles:

Visual: 6
Audio: 4
Kinesthetic: 2

Edit this section in your profile



My Information

Name of Learning Coach/Tutor: Belma 😊

Current tutor(s): Heather, Chris, Mario, Laurie

Past Learning Successes:

- Certificate in Business Administration

Past / Potential Challenges to Learning Success:

- I have to work full-time
- Finger licking addiction

Edit



Learning Commitments

Add Learning Commitment

Learning Commitment

My long term goal is to: Gain my Level 5 diploma and get a job at a chocolate pudding bakery.

My 2011 learning commitment is: Complete all level 4 courses and stop licking my fingers while mixing puddings.

» Added by: Online Student
» Date: 27 July 2011

[0 Comments](#) | [Edit](#) | [Delete](#)

Your Learning Commitment is a statement of your goal/s for the current year. Eg: Will you complete your qualification this year? If so by when and what will it allow you to do? If not what steps will you complete this year - some courses or unit standards?



My Targets

Add new target

Target

Biology Journal

Actions

I will achieve this target by taking these actions:

1. read the journal question & understand it
2. answer it by doing it some research
3. submit it on time 😊

» Set by: Online Student
» Date Set: 24 March 2011
» Deadline: 27 March 2011
» Achieved: 14 April 2011

[0 Comments](#)



Target

Learning Log 30%

Actions

I will achieve this target by taking these actions:

1. Writing a reflection straight after class (Tue & Thu, 1-3)
2. Inform family members to stay away for an hour.
3. Hand it in on time: 14th March, 28th March,

» Set by: Online Student
» Date Set: 4 March 2011
» **Deadline: 27 July 2011**

[0 Comments](#)

To be achieved





Progress Reviews

[+ Add Progress Review](#)

Progress Review

Learning Coach / Tutor Comments

Well done, and consider attending learning support sessions on referencing

Date of next review: Thursday 26 August

» Added by: David Sturrock

» Recommended Status: **Green**

» Date: 27 July 2011

[0 Comments](#) | [Edit](#) | [Delete](#) |



Learner reflection / comments

[+ Add Learner reflection / comment](#)

Learner reflection / comment

I think this ILP stuff is fantastic you know it really helps me keep on task.

» Added by: Online Student

» Recommended Status:

» Date: 18 April 2011

[0 Comments](#) | [Edit](#) | [Delete](#) |



Course Comments

Treaty Talk Week 2011 (Treaty_Talk_2011)

Arts & Media Home Page (HP) (A&M_HP)

A&M441_448 Introduction to Contemporary Music Performance - 2011-meta (A&M441_448_2011-meta)

The Learner Journey

ELP Tutor Perspective

Background

- ‘Rainbows’
- Student Tracker
- Language Hub

NMIT Policy & Directive

ILP



Integration into ELP



ILP



GIL



Portfolio



THE

JOURNEY



CHALLENGES

Questions?



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Thank you.....enjoy your journey 😊

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